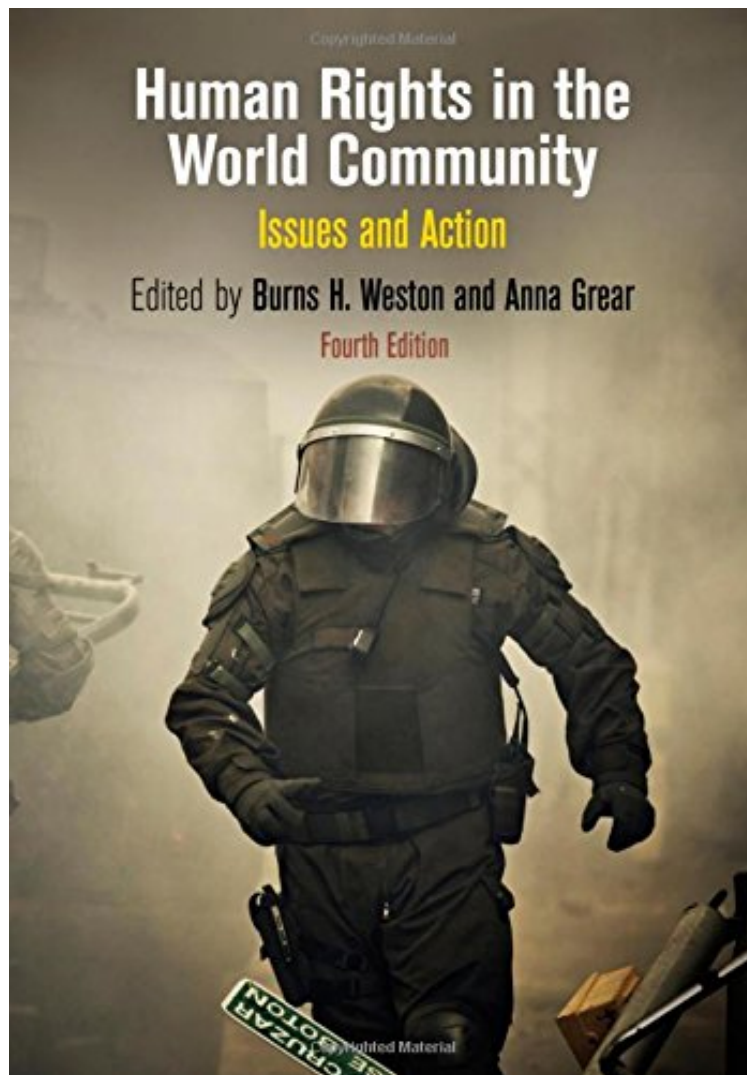


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Human Rights in the World Community: Issues and Action (Pennsylvania Studies in Human Rights)

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From University of Pennsylvania Press : Human Rights in the World Community: Issues and Action (Pennsylvania Studies in Human Rights) before purchasing it in order to gage whether or not it would be worth my time, and all praised Human Rights in the World Community: Issues and Action (Pennsylvania Studies in Human Rights):

0 of 0 people found the following review helpful. Great text for studentsBy John R.If you need a book that covers everything from defining human rights, to the social and global implications of human rights, this is the one you are

looking for. It is written in a scholarly way without being too difficult for undergrads. The book covers every aspect of human rights and each chapter provides questions students can look at in advance of the reading so that they know what they should be looking for. I would recommend giving them this advice before the first reading. Great book!

1 of 1 people found the following review helpful. Very Insightful Reading
By Claudia Kyalangalilwa
This book of essays is a very good eye opener to anyone who is just recently delving into the world of Human Rights or for anyone who needs more information on this broad and sensitive topic. It goes as far as looking at the legal side that is involved in Human Rights and names many examples of cases that we all may be familiar with while also opening up with new cases that are still in progress. I am using it for my college Intro to Human Rights class and it provides for amazing discussion and the questions at the end of the each essay get the mind going and get you thinking more in depth about the topics that had been covered in each essay. I would definitely recommend this book to anyone. From students in Human Rights, to instructors, all the way to someone who just wants to learn a little more about the world they live in.

0 of 0 people found the following review helpful. Four Stars
By cwall
Very lengthy, but very interesting. Worth the read.

Specifically designed for educational use in international relations, law, political science, economics, and philosophy classes, *Human Rights in the World Community* treats the full range of human rights issues, including key paradoxes and contestations surrounding human rights, implementation problems, and processes involving international, national, and nongovernmental action. This new, expanded edition reflects the global, large-scale change that has occurred in the field of human rights, including the rise of terrorism and the triple threats of climate change, nuclear proliferation, and poverty, and each section features, as in previous editions, provocatively probing discussion questions. For the first time, the book's set of appendices are available online: a bibliography, which encourages further study; an annotated human rights filmography; and the texts of, and citations to, key human rights instruments.

Contributors: Seyla Benhabib, Fiona Beveridge, Claudia Card, Richard Pierre Claude, Wade M. Cole, Karen Engle, Tony Evans, Richard Fairbrother, Richard A. Falk, Judy Fudge, Conor Gearty, Anna Grear, Cindy Holder, Paul Hunt, Bonny Ibhawoh, Michael Ignatieff, Ratna Kapur, Harold Hongju Koh, Scott Leckie, Richard B. Lillich, Stephen P. Marks, Susan Marks, Robert McCorquodale, Daniel Moeckli, Siobhan Mullally, Martha C. Nussbaum, Jordan J. Paust, Christopher N. J. Roberts, Douglas Roche, Dinah L. Shelton, Penelope Simons, Margaret R. Somers, Felisa L. Tibbitts, Jonathan Todres, Ineke van der Valk, Jeremy Waldron, Burns H. Weston, Hannah Wittman.

"In this welcome fourth edition, Burns Weston and Anna Grear have curated an outstanding collection of essays that offer critical insights both for those who are venturing into the world of human rights for the first time and for those who are its most seasoned advocates." Barbara A. Frey, University of Minnesota

"This is a remarkably rich, diverse, timely, and challenging collection that highlights both the imperative of promoting human rights as well as the challenges and obstacles that their advocates must confront. Very highly recommended." Philip Alston, New York University

"What a marvelously exciting book! Professors Weston and Grear have brought together a stellar lineup of scholars to remind us why we used to think human rights mattered so much and to show how they can be revived to inspire a radical critique of international law and politics, one that is ever more urgent as we head into an increasingly dark future. Bravo!" Stephen Humphreys, London School of Economics

"Claude and Weston have prepared the definitive textbook on human rights. The book's annotated filmography and thoughtful questions for discussion . . . make it a unique resource for educators." Eric Stover, University of California at Berkeley

Praise for previous editions: "The Claude-Weston text . . . must be considered the most thought-provoking, comprehensive, and contemporary of the teaching materials now available." *American Journal of International Law*

"Human rights are not easy. The great strength of this iconic volume lies in its explicit recognition of their multiple dimensions stretching across philosophy, politics, economics, and the law. Building on the wide-ranging contributions of leading authors in the field, the editors invite readers to reflect critically on the problems as well as possibilities of human rights. Yet another generation of students and teachers has reason to be grateful." David Kinley, The University of Sydney

"A challenging and valuable contribution for all readers interested in expanding their knowledge of the current, and even future, issues in human rights." *International and Comparative Law Quarterly*

About the Author
Burns H. Weston (1933-2015) was the Bessie Dutton Murray Distinguished Professor of Law Emeritus and Founder and Senior Scholar of the Center for Human Rights at The University of Iowa. Anna Grear is Professor of Law and Theory at Cardiff University School of Law and Politics, Editor in Chief of the *Journal of Human Rights and the Environment*, and Director of the Global Network for the Study of Human Rights and the Environment (GNHRE).

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Preface
This is the third edition of *Human Rights in the World Community: Issues and Action*. Since its first publication in 1989, students of human rights have witnessed in every hemisphere and on every continent a large array of states undertaking reform, becoming "emerging" or "re-emerging" democracies, and proclaiming support for the promotion and protection of international human rights. The second edition, published in 1992 soon after the dismantling of the Berlin Wall, reflected a post-Cold War aspiration, widely shared, to displace the sterile ideological posturing of superpower rivalry with a lively and constructive global human rights culture. This hope was manifest at

the World Conference on Human Rights held in Vienna in 1993. Among other things, the Conference called "on all States and institutions to include human rights, humanitarian law, democracy and rule of law as subjects in the curricula of all learning institutions in formal and non-formal settings." This third and wholly revised edition is intended to facilitate human rights education and to do so in support of the international resolves that were voiced in the 2000 "Millennium Declaration" whereby member states of the United Nations said they would spare no effort to promote democracy and strengthen the rule of law, as well as respect for internationally recognized human rights and fundamental freedoms. Since then, small networks of non state actors organized as terrorists have made even the most powerful states feel vulnerable, tempting some to surmise that countering terrorism should displace human rights as a priority on the global agenda. Moreover, within only five years after the Millennium Declaration, over 40 countries, by UN accounts, have been scarred by violent conflict. Challenges to human rights worldwide have featured wars, genocides, crimes against humanity, and reports of torture attributable to every country, including the United Kingdom and the United States, two countries that have long espoused the world rule of law. These deadly assaults on the roots of civilization and budding prospects for a humane world order tell us that it is time to relearn the message of the UN Charter and the Universal Declaration of Human Rights (UDHR): the global struggle for justice undertaken through peaceful means centrally includes everyone working for the recognition and implementation of human rights as the fundamental foundation of world peace. In 2005, in a report entitled "In Larger Freedom," United Nations Secretary General Kofi Anan, taking both challenges and opportunities into account, sought to set a direction for our time: We have it in our power to pass on to our children a brighter inheritance than that bequeathed to any previous generation. We can halve global poverty and halt the spread of major known diseases in the next 10 years. We can reduce the prevalence of violent conflict and terrorism. We can increase respect for human dignity in every land. And we can forge a set of updated international institutions to help humanity achieve these noble goals. If we act boldly and if we act together we can make people everywhere more secure, more prosperous and better able to enjoy their fundamental human rights. The time is now to take these words seriously, and one important indeed paramount way to do so is to encourage and facilitate human rights education on a widespread basis. Recognizing that bequeathing a bright inheritance to future generations is in significant measure done through education, the UN General Assembly, with help from UNESCO and the Office of the UN High Commissioner for Human Rights (OHCHR), thus has called for the development, beginning in 2006, of a "World Programme of Human Rights Education." Included is the development of appropriate texts and teaching materials plowshares essential for tilling the groundwork of peace through justice. This book brings such human rights materials together in one place for classroom use in many disciplines, including but not limited to political science, international law and relations, history, sociology, philosophy, religion, and of course education itself. Relying upon a broad distinction between issues associated with international human rights problems and action that seeks to implement human rights norms and standards, each of eight chapters contain essays by leading scholars and activists, preceded by an editors' introduction designed to orient the reader in the larger context within which the essays fit. To save on limited space, we have abridged most of the essays substantially; and to facilitate ease of use as well as save space, we have largely dispensed with ellipses and bracketed editorializing and footnotes. In all instances, however, we have remained otherwise faithful to the original language and intent of each author, and indeed rely on that language and intent to formulate "Questions for Reflection and Discussion" following each of the essays questions that we hope will be helpful in analyzing the essays, in prodding new thinking, and in stimulating fresh research beyond the scope of the existing literature. They have been devised, too, with the general reader as well as the classroom student in mind. We hope the book will be of interest to the general reading public as well. At the end of the book is a human rights bibliography that emphasizes relatively recent publications as well as selected "classics" in the field. On the theory that human rights are made tangible by eyewitness experience, an annotated filmography following the bibliography is set out also. Films are an important teaching device in our television age when, by way of international satellite hook-ups, TV brings into our homes broadcasts of "Live Aid" in response to hunger in Africa, superpower officials debating Middle East issues in geographically distant settings, and top performers (e.g., "U2" from Great Britain and the "Jazz Group" from Czechoslovakia) rallying support for international human rights. One way or another, we all have become eyewitnesses to human rights problems. Because the promotion and protection of human rights depends on everyone, the reader should familiarize herself or himself with the many NGO and other groups that serve human rights causes. They are easy to join and need the help of new members. Human rights do not represent an abstract field of study. This is a field of work and way of life. It requires everyone's commitment, effort, and support. Thankfully we do not have to begin from scratch. The United Nations took the first step with the Universal Declaration in 1948, formulating internationally defined norms to which all states and peoples could commit. These standards form the basis on which the study of human rights is rooted. Hence, this volume concludes with two documentary appendices. The first (Documentary Appendix A) reprints and references the leading instruments known as the International Bill of Human Rights. The second (Documentary Appendix B) identifies both the original and primary digital references for the many human rights and human rights related instruments that, in addition to the International Bill of Human Rights, specify the doctrines, principles, and rules upon which the world seeks to build a community respectful of human dignity. Of

course, whether the world is up to the task of building a world community respectful of human dignity remains to be seen. That it should try to do so, however, is imperative and beyond debate. A credible case for this view can be made by those who have seen its opposite. An Argentine judge who served on the court that convicted military rulers in his country for human rights violations between 1976 and 1983 has argued that it is time to view human rights from a global perspective. According to Justice Judge Antonio Bacqu: It has become obvious that technological idiocy, unbridled fanaticism and Realpolitik have pushed humanity, for the first time in its history, to the brink of a precipice where the mode and conditions of life are at risk. This danger may be averted only by paying unconditional respect to human dignity. We agree.